



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Simon Kenton High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LBB*

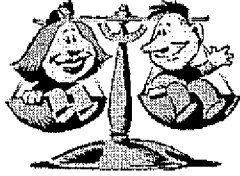
Date: July 27, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2005-2006**

*KHSAA Form T65  
Revised 8/05*

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Simon Kenton	Reviewed by	Allen W. Jackson
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2006 along with other required forms)

KHSAA  
Form GE19  
Rev. 9/05

The Simon Kenton High School, Independence, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Richard Culross	SKHS	363-4100	Principal
Jeff Marksberry	SKHS	363-4100	AD
Trent Steiner	SKHS	363-4100	Teacher / Head BB Coach / Asst. AD
Denise Davenport	SKHS	362-4100	Teacher / Asst VB Coach
Kristen Williams	SKHS	363-4100	Teacher / Asst GB, SPSB Coach
Andrew Damico	SKHS		Student
Taylor Stowers	SKHS		Student

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

Monday November 14, 2005

Monday January 9, 2006

Tuesday April 4, 2006

Designated the following person(s) as the Title IX coordinator for the school:

<u>Jeff Marksberry</u>	<u>AD</u>	<u>11132 Madison Pike</u>	<u>363-4100</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>Peter LeFavre</u>	<u>Exec. Dir. of Student Services / Sec. Schools</u>	<u></u>	<u>344-8888</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

R.D. [Signature]  
Principal's Signature

4/6  
Date

2006

Susan K. Cook  
Superintendent Signature

Karen L. Collins  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

**SAMPLE FORM**

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: R. A. [Signature] Date: 4/6/06

2005-2006  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev. 9/05

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	666	47.8%	320	44%
Row 2	BOYS	727	52.2%	409	56%
Row 3	Totals	1393	100%	729	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 39

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: RJH Date: 4/6/06

2005-2006  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 9/05

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
<b>GIRLS</b>	Row 1	varsity:	10	191	1	40	
	Row 2	j.v.:	10	85	1	45	
	Row 3	frosh:	4	44	3	36	
	Row 4	total:	24	320	5	121	
<b>BOYS</b>	Row 5	varsity:	10	212	0	0	
	Row 6	j.v.:	10	115	0	0	
	Row 7	frosh:	4	82	2	32	
	Row 8	total:	24	409	2	32	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: R. J. [Signature] Date: 4/6/06

2005-2006

KHSAA  
Form T3  
Rev. 9/05

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: \_\_\_\_\_

*R.G.*

Date: \_\_\_\_\_

4/6/06

**2005-2006**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	191	60%
Row 2	j.v.:	10	85	26%
Row 3	frosh:	4	44	14%
Row 4	total:		320	
Boys				
Row 5	varsity:	10	212	52%
Row 6	j.v.:	10	115	28%
Row 7	frosh:	4	82	20%
Row 8	total:		409	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: R. J. [Signature] Date: 4/6/06



**2005-2006  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	9203 <sup>00</sup>	0	870 <sup>00</sup>	0	143 <sup>84</sup>	0	18,837 <sup>00</sup>	0	933 <sup>00</sup>	0	0	0
B basketball	11048 <sup>00</sup>	0	980 <sup>00</sup>	0	143 <sup>84</sup>	0	18,837 <sup>00</sup>	0	933 <sup>00</sup>	0	0	0
G softball	6099 <sup>00</sup>	0	0	0	136 <sup>36</sup>	0	10,022 <sup>00</sup>	0	400 <sup>00</sup>	0	0	0
B baseball	4322 <sup>00</sup>	0	0	0	136 <sup>36</sup>	0	10,022 <sup>00</sup>	0	0	0	0	0
G cross country	941 <sup>00</sup>	0	300 <sup>50</sup>	0	56 <sup>00</sup>	0	1,998 <sup>00</sup>	0	0	0	0	0
B cross country	941 <sup>00</sup>	0	300 <sup>50</sup>	0	56 <sup>00</sup>	0	1,998 <sup>00</sup>	0	0	0	0	0
G golf	1474 <sup>00</sup>	0	0	0	53 <sup>00</sup>	0	1471 <sup>00</sup>	0	0	0	0	0
B golf	603 <sup>00</sup>	0	0	0	53 <sup>00</sup>	0	1471 <sup>00</sup>	0	0	0	0	0
G soccer	7053 <sup>00</sup>	0	2540 <sup>00</sup>	0	150 <sup>00</sup>	0	4226 <sup>00</sup>	0	3,000 <sup>00</sup>	0	0	0
B soccer	6677 <sup>00</sup>	0	2395 <sup>00</sup>	0	130 <sup>00</sup>	0	4226 <sup>00</sup>	0	3,000 <sup>00</sup>	0	0	0
G swimming	267 <sup>00</sup>	0	0	0	70 <sup>00</sup>	0	999 <sup>00</sup>	0	0	0	0	0
B swimming	267 <sup>00</sup>	0	0	0	70 <sup>00</sup>	0	999 <sup>00</sup>	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: R. S. [Signature]

Date: 4/6/06

**2005-2006  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	1025 <sup>00</sup>	0	0	0	70 <sup>00</sup>	0	4226 <sup>00</sup>	0	0	0	0	0
B track	1662 <sup>00</sup>	0	0	0	70 <sup>00</sup>	0	4226 <sup>00</sup>	0	0	0	0	0
G tennis	928 <sup>00</sup>	0	0	0	56 <sup>00</sup>	0	1998 <sup>00</sup>	0	0	0	0	0
B tennis	928 <sup>00</sup>	0	0	0	56 <sup>00</sup>	0	1998 <sup>00</sup>	0	0	0	0	0
G volleyball	3951 <sup>00</sup>	0	705 <sup>00</sup>	0	140 <sup>00</sup>	0	4226 <sup>00</sup>	0	933 <sup>00</sup>	0	0	0
B wrestling	7120 <sup>00</sup>	0	320 <sup>00</sup>	0	140 <sup>00</sup>	0	4226 <sup>00</sup>	0	8800 <sup>00</sup>	0	0	0
G (list sport) <i>Slow Pitch</i>	4849 <sup>00</sup>	0	0	0	140 <sup>00</sup>	0	4226 <sup>00</sup>	0	4,000 <sup>00</sup>	0	0	0
B football	16,318 <sup>00</sup>	0	2142 <sup>00</sup>	0	143 <sup>86</sup>	0	37,044 <sup>00</sup>	0	3,000 <sup>00</sup>	0	0	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Gender	Expenditures		Percentage
	School	Booster	
Boys	\$ 135,300		56%
Girls	\$ 106,300		44%
<b>Total:</b>	<b>\$ 241,600</b>		<b>100%</b>

Principal's Signature: \_\_\_\_\_ Date: 4/6/06  
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## 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/05

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: R. L. Date: 4/6/06

SCHOOL NAME

Simon Kenton

**2005-2006**  
**TITLE IX**

**CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Softball Complex/field reconstruction	The current softball field will be removed and a new facility will be built on another part of campus- plans include permanent fence, press box, dugouts- possible lights in future	Board of Education approval and construction fund availability.
Female Participation	Continue to have coaches of female sports promote and advertise teams and tryouts- middle school nights, camps, etc	On-going throughout school year
Maintain new freshman girl's teams established in 2005-06 school year	We have added three additional opportunities for younger female athletes- this year we added freshman soccer and fast-pitch softball- we need to continue to have our coaches work to promote these teams so we have enough participation to field the teams	On-going throughout school year
Prime time play	Boy's and girl's basketball schedules will be in compliance with this regulation through proper scheduling practices by coaches	2006-07 basketball season
Team practice areas on campus	We are looking at adding additional practice field so we can continue to keep all teams practicing on campus	Spring 2007

Principal's Signature: Rh

Date: 4/6/06



2005-2006 INTERSCHOLASTIC  
ATHLETICS SURVEY  
Summary of Student Responses

KHSAA  
Form T63  
Rev. 9/05

School Name: Simon Kenton High School  
School Enrollment: 1393  
Date: March 23, 2006  
Completed By: Jeff Marksberry, AD

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1286 Number of Surveys  
1057 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? Given in all 1<sup>st</sup> block classes  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

36 Cross Country (Girls)  
33 Cross Country (Boys)  
203 Football (Boys)  
16 Golf (Girls)  
42 Golf (Boys)  
66 Soccer (Girls)  
46 Soccer (Boys)  
81 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

<u>88</u>	Basketball (Girls)
<u>123</u>	Basketball (Boys)
<u>80</u>	Indoor Track (Girls)
<u>80</u>	Indoor Track (Boys)
<u>77</u>	Swimming & Diving (Girls)
<u>17</u>	Swimming & Diving (Boys)
<u>63</u>	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

<u>42</u>	Baseball (Boys)
<u>65</u>	Fast Pitch Softball (Girls)
<u>79</u>	Slow Pitch Softball (Girls)
<u>71</u>	Tennis (Girls)
<u>24</u>	Tennis (Boys)
<u>66</u>	Track (Girls)
<u>98</u>	Track (Boys)

**Non-KHSAA Sanctioned Sports** (*From Student Survey T-61 Question 10*)

<u>99</u>	Archery
<u>96</u>	Field Hockey
<u>166</u>	Bowling
<u>81</u>	Boys' Gymnastics
<u>185</u>	Girls' Gymnastics
<u>59</u>	Ice Hockey
<u>99</u>	Boys' Lacrosse
<u>113</u>	Girls' Lacrosse
<u>95</u>	Rifle
<u>67</u>	Rodeo
<u>139</u>	Boys' Volleyball
<u>113</u>	Water Polo
<u>69</u>	Weightlifting

**Number of Students who participate in Intramural Sports**

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Basketball	34
Volleyball	36
Soccer	30

**List Intramural Sports students are interested in adding:**

*(From Student Survey T-61 Question 6)*

<u>Sport</u>	<u>Number</u>
Basketball	105
Volleyball	16
Soccer	15

**Participation in Non-School Sports Activities**

*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Basketball	118
Baseball	47
Volleyball	28
Soccer	48
Rugby	8

**Reasons for not participating in interscholastic athletics**

*(From Survey Question 8)*

<u>158</u>	I prefer other activities such as band, chorus, etc.
<u>470</u>	I don't have time
<u>46</u>	The practice schedules and game times are inconvenient
<u>161</u>	The sport I like isn't offered
<u>61</u>	It's too expensive
<u>61</u>	I prefer to participate in club or intramural sports
<u>44</u>	Working
<u>32</u>	Other:

**Student Suggestions to encourage participation**

Summer swim team, beginners tennis, money, lower cost, better staff, show video's, new stuff, cash rewards, cheaper, girls in rough sports, show people how fun it is, more intramurals, more b-ball, more info on sports, buy pizza and t-shirts, more free stuff, no politics, fair teams, different practice times, less practice, less summer practice, keep slow pitch, more non-try out sports, don't cut as much, new equipment, paintball team, girls football team, more pep rally's, more advertising, add rugby, lower standards, make cheerleading a sport, all athletes should not get homework

  
**Principal's Signature**

4/6/05  
**Date**